



Rev. Valeriano Fraccaro
1913-1974

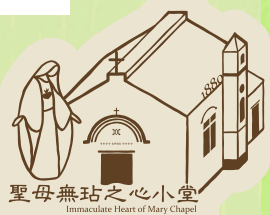


1 Strengthening Values Education

- ★ Cultivating national identity: Understanding the traditional Chinese Hakka culture and how Western missionaries integrate into the lives of Sai Kung villagers.
- ★ Deepening students' understanding of the historical, social and economic aspects of Sai Kung.
- ★ Including education for sustainable development: countryside conservation and environmental conservation.
- ★ Nurturing the designated priority values and attitudes: perseverance, respect for others, responsibility, commitment, diligence and empathy, etc.

4 Promoting STEAM Education

- ★ Diversified learning modes to understand biodiversity
- ★ Outdoor field trips: Learning in the environment so as to enrich learning experience and appreciate the wonders of nature
- ★ Citizen science: Participating in collecting scientific data
- ★ Self-directed learning: Actively exploring in nature to understand the interdependence between organisms and the environment



Mgr. Mons. Simeone Volonteri
1831-1904



St Josef Freinademetz
1852-1908

2 Enriching life-wide learning experiences and promoting holistic personal development

- ★ Designing cross-curricula learning activities: Activities are designed across the 8 Key Learning Areas to broaden students' horizon (Primary Humanities, Language Education, Visual Arts, Community Service Group, Pastoral Care Team, etc.).
- ★ Instilling generic skills: collaboration skills, communication skills, creativity, problem-solving skills, etc.
- ★ Strengthening language abilities: Conducting oral presentations in Cantonese and English and learning of Hakka dialect.

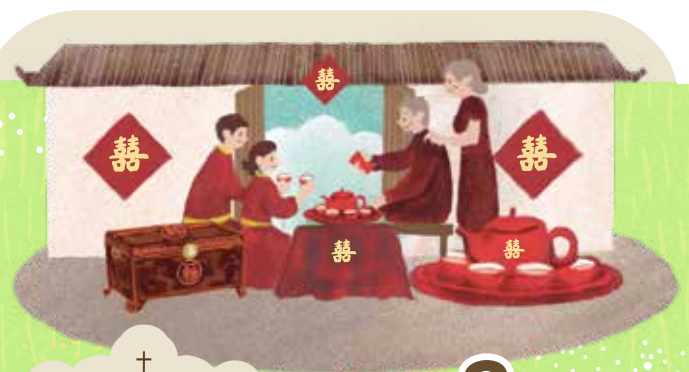
Content of the Curriculum and Teaching Materials

It aligns with the Hong Kong school curriculum - Learning to Learn 2* and the 'Primary Education Curriculum Guide' (Pilot Version) (2022), and the learning objectives encompassing the domains of knowledge, skills and attitudes.

St Damiano Cross

For so the Lord has commanded us, 'I have made you a light to the Gentiles, that you may be an instrument of salvation to the ends of the earth.'

(Acts 13:47)



Rev. Emilio Teruzzi
1887-1942

5 Inclusion of Life Planning Education

Understanding of careers related to countryside conservation: conservationists, environmental educators, eco-tour guides, farmers, missionaries, etc.



Fr. Gaetano P. Origo
1835-1868

3 Design of diversified assessment (video-recording, poetry writing, drama, creative arts, peer evaluation, etc.).



Welcome to Join

Catholic Diocese of Hong Kong – Diocesan Working Committee for “Following Thy Way” 2023-2025

Countryside Conservation Education Program

Organiser



古道行

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Retrace The Pioneers' Footsteps Persevere in Following Thy Way



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<http://thyway.catholic.org.hk>

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Diocesan Working Committee for
“Following Thy Way”
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No.16 Caine Road, Hong Kong

6126 5573



Brief Introduction

The program aims to formulate and promote a holistic development concept imbued with countryside conservation attributes. It seeks to instil in students an early understanding of the significance of conservation and kindle their awareness regarding countryside preservation. This pilot program engages local primary schools to study the factors contributing to the success of 'countryside conservation' education through various activities. Subsequently, we aim to disseminate the positive outcomes to other schools across Hong Kong.

Expected Targets

1. Raise awareness and take action to conserve the countryside enhancing the effectiveness of the promotion of 'Countryside Conservation'.
2. Produce 'Countryside Conservation' teaching materials for Primary 4-6 school students and share those materials with all primary schools in Hong Kong in the hope of ingraining these conservation practices into the habits of the school children.
3. Develop closer ties between the urban and rural areas.
4. Study and assess the factors contributing to the success of the project.



Characteristics of Countryside Conservation

1. Remote areas in the countryside are rich in ecological, architectural and cultural resources.
2. To protect the natural ecology of the countryside and revitalize the architectural environment of villages, the Countryside Conservation Office co-ordinates conservation projects that would promote sustainable development of remote countryside.
3. Other than taking forward the conservation and revitalisation work, the Government also carries out minor improvement works. These actions will conserve our precious natural and cultural resources, bring new life to the almost desolate remote countryside and promote sustainable economic activities such as eco-tourism, thereby responding to the community's aspirations for urban-rural symbiosis.

Content of the program

1. Select 10 pioneer primary schools to participate in the pilot program and study.
2. Design suitable teaching materials of countryside conservation for Primary 4-6 students.
3. Conduct a capacity building workshop for primary school teachers.

Sites of the Countryside Conservation

The location of the 'Countryside Conservation Education Program'

Our Lady of the Seven Sorrows Chapel *Grade 3 Historic Building
Location: Pak Tam Chung, Sai Kung, the NT.

Locations for the teaching materials of the 'Countryside Conservation Education Program'

1. St. Peter's Chapel
Location: Tan Ka Wan, Sai Kung, the NT.

2. Star of the Sea Mass Centre
Location: Sai Wan Village, Sai Kung, the NT.

3. Immaculate Heart of Mary Chapel *Grade 3 Historic Building
Location: Pak Sha O, Sai Kung, the NT.

4. Rosary Mission Centre *Grade 2 Historic Building
Location: Wong Mo Ying, Sai Kung, the NT.

Enquiry

Should you need further information, please contact Ms. Alice Ong, the project manager, at 9770 7303 / 6126 5573 or send emails to aliceong@thywayhk.com.



Please turn over for the 'Content of the Curriculum and Teaching Materials'